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The Oxford Handbook of Positive Psychology is the seminal reference in the field of positive psychology, which continues to transcend the boundaries of academia to capture the imagination of the general public. Almost 20 years after the first publication of this groundbreaking reference, this new third edition showcases how positive psychology is thriving in diverse contexts and fields of psychology. Consisting of 68 chapters of the most current theory and research, this updated handbook provides an unparalleled cross-disciplinary look at positive psychology from diverse fields and all branches of psychology, including social, clinical, personality, counseling, health, school, and developmental psychology. Several new chapters are included which highlight the latest research on positive psychology and neuroscience, as well as growing areas for applications of positive psychology.

China, with the world's largest population, numerous ethnic groups and vast geographical space, is also rich in languages. Since 2006, China's State Language Commission has been publishing annual reports on what is called "language life" in China. These reports cover language policy and planning invitatives at the national, provincial and local levels, new trends in language use in a variety of social domains, and major events concerning languages in mainland China, Hong Kong, Macau and Taiwan. Now for the first time, these reports are available in English for anyone interested in Chinese languge and linguistics, China's languge, education and social policies, as well as everyday language use among the ordinary people in China. The invaluable data contained in these reports provide an essential reference to researchers, professionals, policy makers, and China watchers.

Determinants of health - like physical activity levels and living conditions - have traditionally been the concern of public health and have not been linked closely to clinical practice. However, if standardized social and behavioral data can be incorporated into patient electronic health records (EHRs), those data can provide crucial information about factors that influence health and the effectiveness of treatment. Such information is useful for diagnosis, treatment choices, policy, health care system design, and innovations to improve health outcomes and reduce health care costs. Capturing Social and Behavioral Domains and Measures in Electronic Health Records: Phase 2 identifies domains and measures that capture the social determinants of health to inform the development of recommendations for the meaningful use of EHRs. This report is the second part of a two-part study. The Phase 1 report identified 17 domains for inclusion in EHRs. This report pinpoints 12 measures related to 11 of the initial domains and considers the implications of incorporating them into all EHRs. This book includes three chapters from the Phase 1 report in addition to the new Phase 2 material. Standardized use of EHRs that include social and behavioral domains could provide better patient care, improve population health, and enable more informative research. The recommendations of Capturing Social and Behavioral Domains and Measures in Electronic Health Records: Phase 2 will provide valuable information on which to base problem identification, clinical diagnoses, patient treatment, outcomes assessment, and population health measurement.

Globally, mental health problems remain as one of the largest contributors to the population burden of diseases. According to WHO, common mental disorders, including depression and anxiety, affect the health of about 9% of the world’s population and account for over 10% of the total years lived with disability. In many parts of the world, the number of people with mental health disorders has been increasing, fueled by a rapid population growth and aging, as well as urbanization and immigration. It is estimated that 80% of these non-fatal diseases occurred in low and middle income countries. However, in such settings, coverage of both preventive and curative services is still very limited. Diversity in socio-cultural backgrounds and limited capacity of local health care systems are emphasizing the importance of systematic approaches to understanding and intervening in the issue. Although the social, economic and health burden of mental health issues are substantial, effectiveness of policies and interventions is varied across regions and largely driven by contextual factors. Evidence-based prevention and treatment approaches involve the synthesis of epidemiological surveys, assessment of clinical populations (e.g chronic medical diseases, chronic psychiatric illnesses) and studies exploring the role of biological markers in psychiatric illnesses. This Research Topic aims to introduce the latest research findings on the application of system-thinking in Mental Health Care and Promotion

Postpartum depression is hard on a marriage. In their private practices, authors Karen Kleiman and Amy Wenzel often find themselves face-to-face with marriages that are suffocating, as if the depression has sucked the life out of a relationship that was only prepared for the anticipated joy of pending childbirth. What happens to marriage? Why do couples become angry, isolated, and disconnected? Tokens of Affection looks closely at marriages that have withstood the passing storm of depression and are now seeking, or in need of, direction back to their previous levels of functioning and connectedness. The reader is introduced to a model of collaboration that refers to 8 specific features, which guide postpartum couples back from depression. These features, framed as “Tokens,” are based on marital therapy literature and serve as a reminder that these are not just communication skill-building techniques; they are gift-giving gestures on behalf of their relationship. A reparative resource, Tokens of Affection helps couples find renewed harmony, a solid relational ground, and reconnection.

Economic Effects of Natural Disasters explores how natural disasters affect sources of economic growth and development. Using theoretical econometrics and real-world data, and drawing on advances in climate change economics, the book shows scholars and researchers how to use various research methods and techniques to investigate and respond to natural disasters. No other book presents empirical frameworks for the evaluation of the quality of macroeconomic research practice with a focus on climate change and natural disasters. Because many of these subjects are so large, different regions of the world use different approaches, hence this resource presents tailored economic applications and evidence. Connects economic theories and empirical work in climate change to natural disaster research Shows how advances in climate change and natural disaster research can be implemented in micro- and macroeconomic simulation models Addresses structural changes in countries afflicted by climate change and natural disasters

UPSC CSE Mains Examination General Studies (G.S. Paper-I, II, III, IV) Solved Papers 2013-2021

As traditional classroom settings are transitioning to online environments, teachers now face the challenge of using this medium to promote effective learning strategies, especially when teaching older age groups. Because adult learners bring a different set of understandings and skills to education than younger students, such as more job and life experiences, the one-size-fits-all approach to teaching does not work, thus pushing educators to create a student-centered approach for each learner. The Handbook of Research on Student-Centered Strategies in Online Adult Learning Environments is an important resource providing readers with multiple perspectives to approach issues often associated with adult learners in an online environment. This publication highlights current research on topics including, but not limited to, online competency-based education, nontraditional adult learners, virtual classrooms in public universities, and teacher training for online education. This book is a vital reference for online trainers, adult educators, university administrators, researchers, and other academic professionals looking for emerging information on utilizing online classrooms and environments in student-centered adult education.

In the current educational environment, there has been a shift towards online learning as a replacement for the traditional in-person classroom experience. With this new environment comes new technologies, benefits, and challenges for providing courses to students through an entirely digital environment. With this shift comes the necessary research on how to utilize these online courses and how to develop effective online educational materials that fit student needs and encourage student learning, motivation, and success. The optimization of these online tools requires a deeper look into curriculum, instructional design, teaching techniques, and new models for student assessment and evaluation. Information on how to create valuable online course content, engaging lesson plans for the digital space, and meaningful student activities online are only a few of many current topics of interest for promoting student achievement through online learning. The Research Anthology on Developing Effective Online Learning Courses provides multiple perspectives on how to develop engaging and effective online learning courses in the wake of the rapid digitalization of education. This book includes topics focused on online learners, online course content, effective online instruction strategies, and instructional design for the online environment. This reference work is ideal for curriculum developers, instructional designers, IT consultants, deans, chairs, teachers, administrators, academicians, researchers, and students interested in the latest research on how to create online learning courses that promote student success.

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